

Annual Plan

2021

Piwakawaka



Kereru



Tui



Kahu



Ruru



Taupaki School

Annual Plan 2021

Nurture and Inspire

Our Context

Our school is predominantly pakeha with many students 4th or 5th generation descendants of early farmers in the area. In order for our students to be successful they need to be able to live, function and contribute in a multicultural environment. The New Zealand Curriculum Document gives us the vehicle to deliver appropriate skills for living, learning and working in a diverse environment. We will address cultural diversity in New Zealand through two Key Competencies: Relating to Others and Participating and Contributing.

To fulfill our mission **To produce positive, well rounded children who reach their full potential**, we draw on three core elements:

Our Learner Profile

Our unique

- Encourage our children, families and community to contribute to the school in a way that celebrates their own culture.
- Provide opportunity for our children to experience and contribute to a range of diverse communities that comprise New Zealand.
- Explore the unique history of our community and how people from diverse backgrounds have shaped where we live today
- Respect and value diversity in relation to our children and their families

The Unique Position of Māori Culture

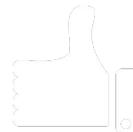
Taupaki translates to “a peace-making” (Waitangi Tribunal 2006: 343). The area has historically been used as a place to safely engage in peace talks. Today, Taupaki school is the meeting place where hundreds of local whanau peacefully gather to share stories, connect and learn. Taupaki School strives to implement the partnership intent of te Tiriti o Waitangi in both policy and practice. As a school we value Tikanga me Te Reo Māori as it defines and asserts our point of difference in the wider world. We aim to:

- Ensure staff are given appropriate professional learning
- Make strong links with our local marae
- Use the strengths of our staff and seek external support when needed
- Integrate Tikanga and Te Reo Māori in all learning areas
- Ensure we are resourced to effectively support tikanga and Te Reo Māori
- Follow our policy if parents request a greater level of Te Reo Māori

Kahui Ako Foci: Teacher efficacy, Student agency

Learner Profile

All Taupaki learners will develop the skills and dispositions to:



CONNECT (BUILD WHANAUNGATANGA)

Through shared experience, students can connect with their peers, community and the land.

He waka eke noa (we're all in this together)

Definition

BE POSITIVE

To find the joy and celebration in learning and in life

*He oranga ngaakau he pikinga waiora
(positive feelings in your heart will enhance
your sense of well being)*



CONTRIBUTE (MAHI TAHI)

To work in the service of others, or a greater good.

*Naku te rourou, nau to rourou , ka ora ai te iwi
(with your food basket and my food basket we
will feed the people)*

BE RESILIENT

To embrace challenge and to persevere

*Whāia te iti kahurangi ki te tūohu koe me he
maunga teitei (Seek the treasure you value most
dearly: if you bow your head, let it be to a lofty
mountain)*

Taupaki Learning Model

EXPLORE

Identify an area of interest we are excited about and want to know more about

FOCUS

Define what we want to know more about and the types of questions that will lead to the discovery of new knowledge

SHARE

Communicate process throughout the inquiry and at the end, seeking feedback and feed-forward

CREATE

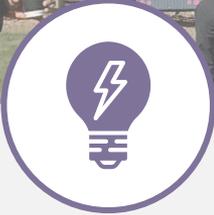
Produce an outcome that is fit for purpose and proves itself in the real world

RESEARCH

Take a question, find, evaluate and summarise relevant information



Strategic Goals



Capacity

Inspire curiosity, confidence and challenge in all our learners.



Community

Foster an inclusive community



Connection

Bind our heritage and environment to a compelling, sustainable future

Overview

Goals

Capacity

To inspire curiosity, confidence and challenge in all our learners

Community

To foster an inclusive community

Connection

Bind our heritage and environment to a compelling, sustainable future

Initiatives

Joy / celebration

Create habits of celebrating great learning and achievement for all learners

Continue the 'Full Waka' approach, making the most of face to face, and sharing success with parents

Share stories of learning with our community

Growth

Develop our own professional growth cycle that draws on coaching and students voice

Further our PB4L journey with tier 2 training and community comms

Fully Implement the Taupaki Learning Model

Resilience

Build resilience and flexibility through our curriculum delivery and assessment

Create and maintain strong learning connections with whānau

Implement the Learner Profile as our shared vision for who we are as learners

Strategy: So that every learner is empowered to achieve

Strategy: So that together we live our values

Strategy: We embrace the future with a sense of identity and belonging

Outcomes

Operations: Our teachers and community have the confidence, skills and resources to engage with each other to inspire and ensure learning for all students

Operations: Our community's shared purpose is lived and amplified through our values and vision

Operations: Our community can connect with their origin stories, with each other, and with a shared way of working effectively

Capacity

To inspire curiosity, confidence and challenge in all our learners

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Joy & Celebration

Create habits of celebrating great learning and achievement for all learners

- Staff data celebrations
- Student learning and achievement celebrations
- Celebrating whole school tikanga and Te Reo learning through stage 1 of the Hikairo schema

Growth

Develop our own professional growth cycle that draws on coaching and students voice

- Impact coaching and GROWTH coaching
- Inquiry cycles
- Appraisal through professional growth cycle

Resilience

Build resilience and flexibility through our curriculum delivery and assessment

- AFoL - Assessment for learning
- Maths built into current systems
- Writing support for years 3-6

Community

To foster an inclusive community

Joy & Celebration

Continue the 'Full Waka' approach, making the most of face to face, and sharing success with parents

- Develop a culture of early contact, and close contact with every family.
- Track and respond to gaps in engagement

Growth

Further our PB4L journey with tier 2 training and community comms

- Engage in Tier 2 training across the school
- Use PB4L team to share values more widely through new certificates, and seesaw sharing
- Create and share agreed behaviour expectations for trips, sports and school opportunities.

Resilience

Create and maintain strong learning connections with whānau

- Create opportunities for new parents of the school to contribute and connect with the school and each other.

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Connection

To bind our heritage and environment to a compelling, sustainable future

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Joy & Celebration

Share stories of learning with our community

- Create and promote our 'Taupaki Story' that every student will know, and share
- Share learning stories from all parts of the school to explain the journey we're taking

Growth

Fully Implement the Taupaki Learning Model

- Refine templates and learning resources that support consistent planning across the school
- Create and share consistent Learning Model language across all areas of the school

Resilience

Implement the Learner Profile as our shared vision for who we are as learners

- Weave the profile through our termly learning foci and home learning drafts